ECE/Education and Training Tech Prep Summit

Date: Thursday, April 19, 2018   Time: noon to 3:00PM   Location: Building 11, Room 443

Attendees: Jess Moore (MVTPC), Josiah Wahlrab (MVTPC), Lisa Powell (WCCC), Anne Manning (CHS), Michelle Claggett (KFHS), Toni Crawford (Lebanon-WCCC), Crissy Lauterbach (Butler Tech), Abby Noe-Simpson (Butler Tech), Amy Schoen (Greenville HS), Tim Bryant (MVTPC), Nancy Sikora (Sinclair), Phyllis Adams (Sinclair)

1. **Welcome/Introductions** - Everyone went around the table and introduced themselves and Jess took the lead in starting the meeting.

2. **MVTPC update – Jess Moore, Pathway Manager, MVTPC**
   a. **Sinclair/Tech Prep Scholarship** - Review of TP scholarships: Just a reminder that Sinclair Tech Prep scholarship recipients may use their scholarship dollars to pursue any degree or certificate program at Sinclair. Students may take classes at any Sinclair location or online and use their scholarship award money.
   b. **College Credit** - This year ECE teachers may continue to submit to the MVTPC for ECE 1100 and ECE 1101 via graded proficiency (PR) or articulated award (AA) credit (no change). This is the LAST year (2018) that schools can submit for credit for ECE 1100 using this process. Those forms should be coming your way soon! Contact Tim Bryant with any questions or concerns should you have any once you are in receipt of those forms.
   The ODHE has confirmed that TAG-identified courses are not permitted on bilateral agreements. As it stands ECE 1101 - Introductory Child Development is a TAG course at Sinclair. Therefore, ECE 1101 will be removed from the 2018-19 Sinclair Tech Prep Credit Option Sheet as both a graded proficiency (PR) course and an articulated award (AA) course. The MVTPC will post grades for ECE 1101 for 2018 graduates. The process will be the same as last year. If students completed the coursework as a junior during the 2017-18 school year, the MVTPC will post grades for the 2019 graduates. If your students have not completed the coursework by the end of this year (2018) as juniors or seniors, then they will not be eligible for credit for ECE 1101 through Tech Prep. If teachers wish to continue to offer ECE 1101 in your classrooms, then I would advise that you pursue credit options via CCP. Your Sinclair CCP coordinator can meet with you and your administrator(s) to facilitate this opportunity. Since many of you have been identified as adjunct faculty via Sinclair, I would make sure that you share that information with the CCP coordinator in the event that they can use that documentation to determine your eligibility for CCP instructor status.
   Sinclair has identified the following CTAG matches for submission/approval:
   CTECE001 - Introduction to Early Childhood Education = **ECE 1100 Introduction to Early Childhood Education (3 semester hours)**
   CTECE002 - Health, Safety, and Nutrition = **ECE 1202 Healthy & Safe Environments (3 semester hours)**
   CTECE003 - Infant and Toddler Curriculum = **ECE 2302 Infant and Toddler Curriculum (3 semester hours)**
   EDU 1100 – Introduction to Education continues to be the CTAG match at Sinclair for Education Principles in the Teaching Professions pathway.
   All CTAG verification forms can be found here: https://www.ohiohighered.org/node/5076.
   Phyllis Adams is willing to consider other ECE courses (provided they are not TAG) to develop for bilateral credit opportunities via Sinclair for Tech Prep ECE programs at partner schools.
   c. **Buy One, Get One (BOGO)** summer courses at Sinclair - This year the BOGO offer is for both 2018 Tech Prep grads and 2017 Tech Prep grads. Details about the BOGO offer may be found here: http://www.mvtechprep.org/index.cfm/gallery/bogo-2018
   d. **Onsite advising** – Kettering Fairmont HS, MVCTC, and WCCC all worked with Sinclair for students to receive on-site advising at their schools this spring.

3. **ECE/EDU Department Update** - Phyllis Adams, Chair
   The new ECE degree plan is now 4 semesters instead of 5 semesters. A few of the courses have been increased from 3 credits to 4 credits and will now include more observation hours in our preschool.

The ELEE plan with UD has been updated to include ECE 2300 and their version of our EDU 1100 which shows up in the last semester as EDU 2297 (it is a UD course EDT110) that will be offered at our tuition rate by UD because it includes an onsite observation in a public school setting.

The new CDA prep courses are three courses that are embedded into the ECE degree. The courses are ECE 1100 Introduction to Early Childhood Education 3 credits, ECE 1101 Introductory Child Development 3, and ECE 1202 Healthy and Safe Environments 3 credits. These courses have been slightly modified so that they include the preparation of the portfolio throughout the three courses. At the end of ECE1202 students will be ready to submit their portfolio to the CDA council and to schedule their observation. So the 3 courses themselves do not include the actual CDA certificate but they are the courses that prepare them to develop the portfolio, and do everything they need to apply for the CDA through the CDA council. The nice thing about it is that students can earn their CDA while they are working on their degree. The CDA courses give students 9 credits toward their degree. We are also trying to work out something for the folks that already have a CDA to see what courses (if any) we can award credit for. This is still a little up in the air until we get the official word from ODE since the courses are TAGs and CTAGs.

4. **Nancy Sikora, Adjunct Faculty and Tech Prep liaison for ECE 1100/1101**
   Nancy is working with all ECE teachers to make sure all requirements are met for students (HSGY 2018) to be eligible for credit for ECE 1100 and 1101 for both PR and AA credit.

5. **ODE/ODHE updates**
   CTAGs for EDU/ECE – see 2. B above

6. **Data Capture – Josiah Wahlrab, Operations Specialist and Tim Bryant, Data Technician, MVTPC**
   a. **Credit Capture** – Same process as last year.
   b. **Multiple Measures (MM3)** allows students who matriculate to Sinclair and meet specific guidelines to 'leap frog' courses. Details related to MM3 can be found here: http://www.mvtechprep.org/index.cfm/resources/college-readiness.
   c. **Non-Employee Network Account form** – It is not anticipated that ECE/EDU teachers will need to obtain access as it is mainly for Tech Prep eLearn teachers.
   d. **Tech Prep portal** – Josiah Wahlrab spoke about the TP Caspio portal. For instructions regarding eLearn credit capture, a demo YouTube video will be posted to the TP web site soon. Portal is a resource tool utilized by coordinators and available to instructors as well. Students need to be registered as Tech Prep, and this will be reflected in the portal.

7. **Junior Career Exploration Days – Jess Moore, Pathway Manager, MVTPC**
   a. **Feedback from 2017 visits and looking ahead to 2018** – Jess is leaving Sinclair as of 5/4/18, so as soon as a new Education & Training pathway manager is identified, s/he will plan visits for the fall of 2018.

8. **College Transition – Jess Moore, Pathway Manager, MVTPC**
   a. **University partnerships**: Students who matriculate to Sinclair have many opportunities to continue on to complete bachelor's degrees at four-year colleges and universities that have articulation/transfer agreements with Sinclair. Detailed information about these opportunities may be found here: https://www.sinclair.edu/about/offices/provost/articulation-transfer. For those students particularly interested in completing at Wright State or UD, there are additional web sites available detailing programs of study and special incentives for transfer students. The UD Sinclair Academy link may be found here: https://www.udayton.edu/academy and the Wright State Sinclair Double Degree link may be found here: http://www.wright.edu/sinclair-double-degree.
   b. **Tech Prep Checklist**: Replaced the prior years' tri-folds. They were distributed to schools earlier this semester. **Scholarship packets**: Partner schools will receive their scholarship packets by dates requested to the MVTPC office. This typically happens in late April and continues through May. Need MM3 and CTE data to complete. Jammie Schneider will be gathering graduation information to identify when schools need packets. **Ordering Sinclair transcripts**: Students may order official Sinclair transcripts by following this link: http://www.sinclair.edu/services/basics/registration-and-student-records/student-records/transcripts.

Early Childhood Education (ECE.AAS) Associate of Applied Science degree

63 credit hours

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Semester 1		Credit Hours = 15
ECE 1100	Introduction to Early Childhood Education	3
ECE 1101	Introductory Child Development	3
ENG 1101	English Composition 1	3
PSY 1100	General Psychology	3
OTM MAT	Any OTM Math or MAT 1120*	3
Semester 2		**Credit Hours = 17**
ECE 1200	Observation and Assessment	4
ECE 1201	Curriculum and Planning	4
ECE 1202	Healthy and Safe Environments	3
COM 2211	Effective Public Speaking	3
OTM Science	Any OTM Science	3
Semester 3		**Credit Hours = 17**
ECE 2103	Literacy, Art, and Music	4
ECE 2104	Math, Science, and Social Studies	4
ECE 2200	Families, Communities, and Schools	3
ECE Elective	ECE 2300 Inclusion OR ECE 2302 Infant and Toddler Curriculum	3
EDU 1100	Introduction to Education	3
Semester 4		**Credit Hours = 14**
ECE 2201	Guidance of Young Children	3
ECE 2301	Early Childhood Education Practicum	5
EDU 1105	Individuals with Exceptionalities	3
PSY 2242	Educational Psychology	3

If your goal is to graduate from Sinclair's Early Childhood Education program, then you plan to work in a preschool or daycare setting as a lead teacher, an assistant teacher, or a director.

The suggested sequence presented here is designed for full-time students. Those who have not completed prerequisites, required DEV courses, or enroll part-time, will require additional semesters.

EFFECTIVE FALL 2018

In order to successfully complete this program, you **MUST** be able to demonstrate the following skills from your first semester to your last.

- **Professionalism:**
    - Show up on time to class, observation sites, and practicum sites.
    - Turn in assignments on time.
    - Engage respectfully with your professors and fellow students.
    - Exhibit appropriate professional appearance and behaviors when visiting sites for observations and when student teaching.
    - Maintain confidentiality at **ALL** times.

- **Display an engaging and nurturing attitude:**
    - Display body language, facial expressions, and attitude that make it apparent to those around you that you enjoy being around and working with children and families.

- **Demonstrate that you value collaboration:**
    - Participate with classmates and engage in class discussions and group assignments.

- **Commit to continuous improvement:**
    - Reflect upon your teaching and be will to take feedback and apply it to improve your skills.

Working with children is not an easy task. It takes a special person who is dedicated to helping children learn to the best of their ability. This will not be an easy A! You will be expected to work hard, to retain the academic information you are learning and be capable of applying it to real children. We have very high expectations for our students to ensure that the students who enter the early childhood field are ready to be great teachers!

Requirements for coursework:

- Students **MUST** earn a **C** or better in **ALL** courses, including general education courses.
- **ALL** ECE courses **MUST** be taken in sequence.
- **ALL** ECE courses require department permission to enroll.
    - **ALL** students **MUST** meet with Dr. Pasene, **in person**, to receive department permission.
- Students **MUST** complete and pass a background check in semester four (ECE 2301).

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Elementary Education Associate of Arts Degree ELEE.S.AA

General Plan

This Associate of Arts degree program in Elementary Education is designed to serve as a transfer degree for those students interested in teacher education in grades K-3.

The suggested sequence presented here is designed for full-time students. Those who have not completed prerequisites, required DEV courses, or enroll part-time, will require additional semesters.

Semester 1		Credit Hours = 15
ENG 1101	English Composition 1	3
PSY 1100	General Psychology	3
HISTORY	HIS 1102 United States History II **OR** HIS 1112 Western Civilization II	3
COM 2211	Effective Public Speaking	3
ECE 1101	Introductory Child Development	3
Semester 2		**Credit Hours = 16**
ENG 1201	English Composition II	3
PSY 2242	Educational Psychology	3
OTM SCI NAT/PHY	Any OTM Natural/Physical Science With Lab	4
EDU 1105	Individuals with Exceptionalities	3
ECE 2200	Families, Communities, and Schools	3
Semester 3		**Credit Hours = 16**
OTM SOC/BEHAV	Any OTM Social/Behavioral Science	3
OTM A/H*	Any OTM Arts and Humanities course	3
OTM SCI NAT/PHY	Any OTM Natural/Physical Science	3
MAT 1410	Numerical Concepts for Teachers	4
ELECTIVE	Any college level course not already taken	3
Semester 4		**Credit Hours = 13**
OTM A/H*	Any OTM Arts and Humanities course	3
ELECTIVE	Any college level course not already taken	3
MAT 1420	Algebra & Data Analysis for Teachers	4
EDU 1100	Introduction to Education	3
		Total Credits = 60

*OTM Arts/Humanities courses must be from at least 2 subject areas.

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SINCLAIR COLLEGE

Elementary Education Associate of Arts Degree ELEE.S.AA

For University of Dayton transfers (UD)*

This Associate of Arts degree program in Elementary Education is designed to serve as a transfer degree for those students interested in teacher education in grades K-3.

The suggested sequence presented here is designed for full-time students. Those who have not completed prerequisites, required DEV courses, or enroll part-time, will require additional semesters.

*Please see your faculty advisor for UD/Sinclair Academy requirements. [3.0 GPA, begin UD in fall]

**This course will be taken at UD campus and includes labs hours.

Background check required for EDU 297 the semester prior.

Additional courses recommended prior to transfer, but may be taken at UD.

    Art Study course
    GLG 1101/1111

Semester 1		Credit Hours = 15
ENG 1101	English Composition 1	3
PSY 1100	General Psychology	3
HIS 1112	Western Civilization II	3
COM 2211	Effective Public Speaking	3
ECE 1101	Introductory Child Development	3
Semester 2		**Credit Hours = 16**
ENG 1201	English Composition II	3
PSY 2242	Educational Psychology	3
BIO 1111 BIO 1117	General Biology I and Lab for General Biology 1	4
EDU 1105	Individuals with Exceptionalities	3
ECE 2200	Families, Communities, and Schools	3
Semester 3		**Credit Hours = 17**
SOC 1101	Introduction to Sociology	3
HIS 1101	US History 1	3
PHY 1100 PHY 1110	Introduction to Physics and Lab for Introduction to Physics	4
MAT 1410	Numerical Concepts for Teachers	4
ECE 2300	Inclusion	3
Semester 4		**Credit Hours = 13**
PHI 2205	Introduction to Philosophy	3
REL 1111	Eastern Religions	3
MAT 1420	Algebra & Data Analysis for Teachers	4
EDU 297	Introduction to Education**	3
		Total Credits = 61

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SINCLAIR COLLEGE

Elementary Education Associate of Arts Degree ELEE.S.AA

For Wright State University transfers (WSU)

This Associate of Arts degree program in Elementary Education is designed to serve as a transfer degree for those students interested in teacher education in grades K-3.

The suggested sequence presented here is designed for full-time students. Those who have not completed prerequisites, required DEV courses, or enroll part-time, will require additional semesters.

Semester 1		Credit Hours = 15
ENG 1101	English Composition 1	3
PSY 1100	General Psychology	3
HIS 1112	Western Civilization II	3
COM 2211	Effective Public Speaking	3
ECE 1101	Introductory Child Development	3
Semester 2		Credit Hours = 17
ENG 1201	English Composition II	3
PSY 2242	Educational Psychology	3
BIO 1111* BIO 1117	General Biology I and Lab for General Biology 1	4
MAT 1410	Numerical Concepts for Teachers	4
EDU 1105	Individuals with Exceptionalities	3
Semester 3		Credit Hours = 17
SOC 1101	Introduction to Sociology	3
REL 1111	Eastern Religions	3
BIO 1211* BIO 1217	General Biology II and Lab for General Biology II	4
MAT 1420	Algebra & Data Analysis for Teachers	4
ECE 2200	Families, Communities, and Schools	3
Semester 4		Credit Hours = 14
HIS 1102	US History II	3
GEO 1102	Physical Geography	4
MAT 1430	Geometry & Measurement for Teaching	4
EDU 1100	Introduction to Education	3
		Total Credits = 63

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*OTM Science courses must be from the same subject area.