

Course Number: CJS1165 **Section:** N02 **Term:** 16FA

Credits: 3.000

Room: 9 323 **Meeting Days:** TTH **Meeting Time:** 05:30 PM - 06:45 PM

Faculty Information:

Instructor(s):	Angela Fernandez, M.S.		
Department:	Criminal Justice Sciences	Division:	Business and Public Services
Phone Number:	512-5111	Alternate Number:	512-2876
Use Course Mail:	Yes	Alternate Email:	angela.fernandez@sinclair.edu
Office Location:	9316	Office Hours:	T, Th 9:00am to 4:00pm All other days by appointment

Prerequisites: DEV 0035 **Other**

Prerequisite(s): NONE

Textbook(s):

PKG/ CORRECTIONS TODAY (LOOSE-LEAF) MINDLINK & ACCESS, SIEGEL

Edition: 3	Copyright:	Used	New
ISBN:	Req	\$81.75	\$109.00
978-1-305-81424-0			

Course Description:

Analysis of operations of correctional facilities from historical, functional and management perspectives. Attention to administrative and management issues in different types of facilities, with different populations and in community-based programs. Examination of best practices in the field of corrections, including state and federal programs for institutional and community settings.

Course Objectives/Competencies:

General Education Outcomes: Oral

- Communication Competency
- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency

Course Outcomes:

Technology

Describe the impacts of technology on corrections practices.

Treatment Approaches

Apply current approaches to treating offender disorders, including substance abuse and mental health problems.

History

Summarize the evolution of correctional practices and policies over time.

Organization of Correctional Programs

Analyze different approaches to organizing institutional and community-based programs.

Trends

Explain major trends in the administration of corrections facilities and community-based programs.

Education and Training

Construct successful strategies for improving the education and training of offenders and correctional personnel.

Course Outline:

History of Punishment and Incarceration Organization of Correctional Institutions Organization of Community-Based Offender Programs
Incarceration, Rehabilitation and Restorative Justice Current Trends in Adult Corrections Current Trends in Juvenile Justice Treatment
Approaches Including Mental Health, Substance Abuse, and Sexual Offense Treatment Impacts of Technology on Corrections Education and
Training for Offenders Societal Response to Victims Public Policy Advocacy Leadership Research and Planning Personnel and Resource
Management

Course Requirements:

Students are expected to participate in all scheduled course activities, complete assigned readings prior to scheduled course activities, and complete and submit all assigned work by the deadline. For in-person sections, attendance is expected at each class meeting.

Class Policies:

Policies for this specific course are listed below. Please see the section on Sinclair Policies for additional information on institution-wide policies. Students are expected to participate in all scheduled course activities. For in-person sections, attendance will be taken at the beginning of each class period. It is the responsibility of students who come in late to notify the instructor of their attendance for that class period. Please notify the course instructor in advance by phone or Angel email if you will not be in class.

- There will be no "Incomplete" or "In Progress" grades given
- Students are expected to develop and complete projects before the given due dates and consult with the instructor as needed
- Research Paper must be submitted in MLA format

Please read the syllabus carefully and seek answers from the instructor if clarification is needed

Evaluation/Grades:

Exams and Assignments	Points/Percentage	Grading Scale
Midterm Exam	50	100 to 90 = A
Final Exam	50	89.9 to 80 = B
Research (MLA)	100	79.9 to 70 = C
Attendance, Participation, etc.	10	69.9 to 60 = D
		59.9 to 0 = F

Course Schedule:

Course Schedule for CJS1165 - N02		
Week	Material to be covered	Assignments Due
1	Syllabi Course Expectations and Outcomes Chapter 1	08/28
2	(Video) "A History of Punishment" Chapter 2	09/04
3	(Video) "The Stanford Prison Experiment" Chapter 3	09/11
4	Chapter 4	09/18
5	Chapter 5	09/25

6	Chapter 6	10/02
7	Chapter 7	10/09
8	Midterm Exam	10/16
9	(Video) "Brubaker" Chapter 8	10/23
10	Chapter 9	10/30
11	Chapter 10	11/06
12	Chapter 11	11/13
13	Chapter 12	11/20
14	Thanksgiving Holiday November 24th and November 25th Chapter 13	11/27
15	Chapter 14 Chapter 15	12/4
16	Final Examination	12/11

Make-up Work:

If you know you will be absent during an exam or when assigned work is to be turned in, contact the course instructor as soon as possible so that other arrangements can be made to ensure your educational goals are not adversely impacted. Make-up for any missed exams and assignments must be arranged with the course instructor.

Additional Information:

Disclaimer:

These notes are not all-inclusive and are subject to change.

Sinclair Policies:

Sinclair Academic Policies

Visit the links below to view Sinclair policies regarding adding or dropping a course, withdrawing from college, late registrations, change of schedule, administrative withdrawal, student behavior guidelines, safety and security, and other academic policies. Understanding these policies is the responsibility of every student.

- Policies for Academic Progress, Academically Dismissed Students, FERPA Records, Fresh Start
<http://www.sinclair.edu/services/registration/Policies/>
- Add/Drop a Course <http://www.sinclair.edu/services/registration/Registration/AddorDropClasses/>
- Honor Code and Plagiarism Policies: <http://www.sinclair.edu/about/learning/gened/hc/>
- Student Handbook <http://www.sinclair.edu/student/leader/handbook/>
- Policies, Procedures & Services <http://www.sinclair.edu/catalog/pub/2012/policiesandprocedures.pdf>
- Disabilities Policy & Procedure Guidelines for Students <http://www.sinclair.edu/support/disability/policies/>

Attendance

Students are expected to be present at all class sessions. It is the students' responsibility to read and understand the class attendance policy or the SinclairOnline course participation policy that will be defined in the syllabus for each course. It is the faculty member's responsibility to define attendance or participation requirements and to monitor and record the students' fulfillment of these requirements. It is a program's prerogative to have specific policies across multiple sections due to the unique requirements of that program. Attendance for traditional classes or participation for SinclairOnline classes may affect final grades, financial aid eligibility, and V.A. benefits.

Sinclair Semester Dates

Click the link below to view important semester dates such as registration deadlines, payment deadlines, start and end dates for the semester as well as the last day to withdraw with a refund and the last day that withdrawal is allowed.

<http://www.sinclair.edu/stservices/rsr/dates/index.cfm>