

2017 MIAMI VALLEY TECH PREP SHOWCASE – PROJECT JUDGING FORM

PROJECT RESEARCH and DEVELOPMENT				Individual judges points	
Superior 10-9 pts <ul style="list-style-type: none"> • Project <u>directly</u> relates to career field • Data was collected <u>during</u> the project • A <u>variety</u> of <u>methods</u> and <u>resources</u> were used to gather data 	Excellent 8 – 6 pts <ul style="list-style-type: none"> • Project <u>relates</u> to career field • Data <u>was</u> collected • <u>Variety</u> of resources used 	Good 5 – 3 pts <ul style="list-style-type: none"> • Project <u>somewhat</u> relates to career field • <u>Limited</u> data was collected • <u>Few</u> methods or resources were used to collect data 	No Evidence 2 – 1 pts <ul style="list-style-type: none"> • Project <u>does not</u> relate to career field • <u>No evidence</u> of data was collected 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
AUTHENTIC WORK BASED LEARNING & PROBLEM SOLVING					
Superior 10-9 pts <ul style="list-style-type: none"> • A <u>strong</u> project connection can be made to an area in the pathway • Problem identified-superior problem solving techniques 	Excellent 8 – 6 pts <ul style="list-style-type: none"> • A project connection can be made to an area in the pathway • Problem identified and problem solving tech’s evident 	Good 5 – 3 pts <ul style="list-style-type: none"> • A <u>weak</u> connection can be made to an area in the pathway • Problem somewhat identified and limited problem-solving techniques 	No Evidence 2 – 1 pts <ul style="list-style-type: none"> • No connection • Problem not identified, problem solving techniques absent. 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
ACADEMIC / TECHNICAL					
Superior 10-9 pts <ul style="list-style-type: none"> • Exhibits <u>knowledge beyond</u> the career technical area • Evidence of planning & organizing by answering <u>all</u> questions effectively 	Excellent 8 – 6pts <ul style="list-style-type: none"> • Exhibits research <u>appropriate knowledge</u> in the career technical area • Evidence of planning & organizing by answering <u>most</u> questions effectively 	Good 5 – 3 pts <ul style="list-style-type: none"> • Displays <u>basic understanding</u> of facts gained in the career technical area • Limited evidence of planning & organizing by answering <u>some</u> questions 	No Evidence 2 – 1 pts <ul style="list-style-type: none"> • Shows <u>no understanding</u> of facts gained in the career technical area • Shows <u>no evidence</u> of planning & organizing by inability to answer questions 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
PROFESSIONAL & TEAM RELATIONSHIPS					
Superior 10-9 pts <ul style="list-style-type: none"> • Partnerships were <u>exemplary</u>, clearly demonstrating a <u>multitude</u> of project partners/business or industry advisors • <u>Complete</u> team work explained and demonstrated by project evaluation and team members answers to judges questions 	Excellent 8 – 6 pts <ul style="list-style-type: none"> • Partnerships were <u>evident</u>, clearly demonstrating project partners/business or industry advisors • <u>Adequate</u> teamwork explained and demonstrated by project evaluation and answers to judges questions 	Good 5 – 3 pts <ul style="list-style-type: none"> • Partnerships were evident, demonstrating <u>limited</u> project partners/business or industry advisors • <u>Weak</u> teamwork explained and demonstrated by project evaluation and answers to judges questions 	No Evidence 2 – 1 pts <ul style="list-style-type: none"> • Partnerships were <u>not evident</u> demonstrating any project partners or business/industry advisors • <u>No demonstration and explanation</u> of teamwork between team members 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
PRESENTATION SKILLS					
Superior 10-9 pts <ul style="list-style-type: none"> • <u>Effective, dynamic</u> oral presentation; speaks clearly, uses proper grammar; dresses appropriately; and exhibits good eye contact • Demonstrates <u>in-depth prepared-ness</u> for presentation 	Excellent 8 – 6 pts <ul style="list-style-type: none"> • <u>Effective</u> oral presentation; speaks clearly, uses proper grammar; dresses appropriately; and exhibits good eye contact • Demonstrates <u>expected</u> preparedness for presentation 	Good 5 – 3 pts <ul style="list-style-type: none"> • <u>Minimal</u> oral presentation skills; uses <u>adequate</u> grammar; dresses appropriately; and exhibits limited eye contact • Demonstrates <u>limited</u> preparedness for presentation 	No Evidence 2 – 1 pts <ul style="list-style-type: none"> • <u>Lacks</u> oral presentation skills; uses <u>improper</u> grammar; dresses <u>inappropriately</u>; and exhibits <u>no</u> eye contact • Demonstrates <u>no pre-preparedness</u> for presentation 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10

PROJECT SCORE (5-50 points) _____

(See back of sheet for summary scoring rubric) SUMMARY SCORE (0-5 points) + _____

TOTAL OVERALL SCORE _____

PROJECT SUMMARY SCORING

PROJECT SUMMARY QUESTIONS TO BE ANSWERED BY TEAMS (250 words or less):

1. Explain how your team chose a Showcase project and what you hoped to learn, achieve, and/or discover.
2. Summarize the steps taken to implement your project plan including preparation, research methods (ex. Internet, experiments, interviews), and execution.
3. Discuss the outcomes of your project and the discoveries made while working as a team.

TOTAL OF 5 POINTS:

Did students answer each question? (1 point per question, maximum 3 points possible)	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Did the responses clearly answer the questions in a clear, concise manner, with minimal spelling or grammatical mistakes? (2 points possible)	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2

SUMMARY TOTAL: (0-5) _____

PLEASE ADD SUMMARY SCORE TO SCORE TOTAL ON REVERSE SIDE OF THIS PAGE