Master Syllabus

ALH 1101 - Introduction to Healthcare Delivery

Division:

Department: Allied Health

Credit Hour Total: 2.0 Lecture Hrs: 1.0 Lab Hrs: 3.0

Date Revised: February 2014

Course Description:

Orientation to the health care delivery system, including history, economics, medical/legal issues, professionalism, ethics, sociological aspects and wellness concepts. Orientation to the use of technology in the health care system will also be provided, including user interfaces, telecommunications and networks. The development of health care team skills, including critical thinking and problem-solving strategies and multicultural health care perspectives, will be presented. One classroom, three lab hours per

General Education Outcomes:

□ Written Communication

- □ Critical Thinking/Problem Solving
- Computer Literacy
- Information Literácy

Course Outcomes:

Allied Health Professions and Professionalism

Demonstrate an appreciation for, and knowledge of, interrelationships among allied health disciplines.

Assessment Method: Written surveys and/or questionnaires **Performance Criteria:** 70% on written paper

Components of Healthful Living

Identify the key components of healthful living that reflect an appreciation for the community at large and self with regards to the promotion of healthy lifestyles.

Assessment Method: Performance appraisals

Performance Criteria: 70% or better on given rubric

Technology of Healthcare

Describe technology-based allied health applications in hospitals, community health agencies, education and research.

Assessment Method: Performance appraisals **Performance Criteria:** 70% or better on performance rubric

Principles of Medicolegal Issues

Identify basic principles of medicolegal issues in healthcare delivery including proprietary software, data security, information privacy and confidentiality.

Assessment Method: Simulations

Performance Criteria: 70% or better on given rubric

Knowledge of Healthcare Economics

Demonstrate the knowledge of how economics impact healthcare.

Assessment Method: Focus groups

Performance Criteria: 70% or better on given rubric

Critical Thinking in Healthcare

Demonstrate effective critical thinking and problem-solving strategies for quality healthcare delivery.

Assessment Method: Simulations

Performance Criteria: 70% or better on given rubric

Dynamics of Society and Healthcare

Critically analyze of the dynamics between society and their relationship with healthcare.

Assessment Method: Performance appraisals

Performance Criteria: 70% or better on given rubric

Outline:

Basic Computer Skills and the Internet History of Healthcare Communication in Healthcare Allied Health Professions and Professionalism Critical Thinking in Healthcare Healthcare and Society Medical Law and Ethics Economics of Healthcare Technology of Healthcare