# **Master Syllabus**

## BIO 1111 - General Biology I

Division: Science, Mathematics and Engineering

**Department:** Biology

Lecture Hrs: 3.0 Lab Hrs: 2.0 Credit Hour Total: 4.0

Prerequisite(s): DEV 0012 AND DEV 0026 AND DEV 0030

Date Revised: February 2013

### **Course Description:**

This course is designed as the first in a series of two general education science courses. Covers basic chemistry and biochemistry; cellular and molecular biology. Three classroom, two lab hours per week.

### **General Education Outcomes:**

□ Oral Communication

- Written Communication
   Critical Thinking/Problem Solving
   Values/Citizenship/Community
- Information Literacy

## **Course Outcomes:**

#### Genetics

Explain and illustrate cell reproduction, eukaryotic cell cycle, patterns of inheritance, and gene expression.

Assessment Method: Locally developed exams

Performance Criteria: Accumulate a minimum total of 60% of the available points in the course (Lecture exams, Quizzes, and

Lab Tests)

#### Cellular Metabolism

Explain basic cellular thermodynamics, fundamental enzyme kinetics, cell respiration, fermentation, and photosynthesis.

**Assessment Method:** Locally developed exams **Performance Criteria:** Accumulate a minimum total of 60% of the available points in the course (Lecture exams, Quizzes, and Lab Tests)

# **Cell Structure and Function**

Describe and differentiate the structure and function of major components relating to prokaryotic and eukaryotic cells.

Assessment Method: Locally developed exams

Performance Criteria: Accumulate a minimum total of 60% of the available points in the course (Lecture exams, Quizzes, and Lab Tests)

Demonstrate an awareness of both the power of the scientific process and its limitations and an awareness of communication as an integral part of the scientific way of knowing, both between and among scientists, and between scientists and the rest of society.

Assessment Method: Locally developed exams

Performance Criteria: Accumulate a minimum total of 60% of the available points in the course (Lecture exams, Quizzes, and Lab Tests)

Chemistry and Biochemistry
Identify and describe fundamental elements and molecules in context to biologically important structures, chemical reactions, and physiological processes.

Assessment Method: Locally developed exams

Performance Criteria: Accumulate a minimum total of 60% of the available points in the course (Lecture exams, Quizzes, and Lab Tests)

# **Outline:**

Scientific Method Chemistry Biochemistry Cell Biology Metabolism Cell Reproduction Mendelian Genetics Molecular Genetics