

| DEMONSTRATION OF KNOWLEDGE ACHIEVED | | | | | | | | |
|---|--|--|---|---------------|---------------|---------------|---------------|---------------|
| Superior 10-9 points <ul style="list-style-type: none"> Outstanding use and understanding of terms and principles Project far exceeds grade level understanding and depth of knowledge Extensive literature search and source/literature citations Supplements answers with additional relevant information | Excellent 8-6 points <ul style="list-style-type: none"> Great use and understanding of terms and principles Project exceeds grade level understanding and depth of knowledge Additional literature search and source/literature citations Supplements answers with relevant information | Good 5-3 points <ul style="list-style-type: none"> Good use and understanding of terms and principles Project meets grade level understanding and depth of knowledge Minimal literature search and source/literature citations Minor supplementation of answers with relevant information | No Evidence 2-1 points <ul style="list-style-type: none"> Substandard use and understanding of terms and principles Project does not meet grade level understanding and knowledge Little to no literature search and sourcing literature citations No supplementation of answers | TEAM 1 | TEAM 2 | TEAM 3 | TEAM 4 | TEAM 5 |
| PROFESSIONAL & TEAM RELATIONSHIPS | | | | | | | | |
| Superior 10-9 points <ul style="list-style-type: none"> Partnerships were exemplary, clearly demonstrating a multitude of project partners/ business or industry advisors Complete team work explained and demonstrated by project evaluation | Excellent 8-6 points <ul style="list-style-type: none"> Partnerships were evident, clearly demonstrating project partners/business or industry advisors Adequate teamwork explained and demonstrated by project evaluation | Good 5-3 points <ul style="list-style-type: none"> Partnerships were evident, demonstrating limited project partners/business or industry advisors Weak teamwork explained and demonstrated by project evaluation | No Evidence 2-1 points <ul style="list-style-type: none"> Partnerships were not evident demonstrating any project partners or business/industry advisors No demonstration and explanation of teamwork between team members | TEAM 1 | TEAM 2 | TEAM 3 | TEAM 4 | TEAM 5 |
| PRESENTATION SKILLS | | | | | | | | |
| Superior 10-9 points <ul style="list-style-type: none"> Lab Journal/data record book clearly shows experimental procedures, materials used, & shows the data Visual Display: Includes title, abstract, Hypothesis, Material List, Procedure, Data Analysis & Conclusion Oral Presentation: Uses the scientific method to present experiment; questions answered correctly & clearly, & shows good eye contact | Excellent 8-6 points <ul style="list-style-type: none"> Effective oral presentation; speaks clearly; dresses appropriately; and exhibits good eye contact Demonstrates expected preparedness for presentation | Good 5-3 points <ul style="list-style-type: none"> Minimal oral presentation skills; dresses appropriately; and exhibits limited eye contact Demonstrates limited preparedness for presentation | No Evidence 2-1 points <ul style="list-style-type: none"> Lacks oral presentation skills; dresses inappropriately; and exhibits no eye contact Demonstrates no preparedness for presentation | TEAM 1 | TEAM 2 | TEAM 3 | TEAM 4 | TEAM 5 |

| USES OF SCIENTIFIC METHOD | | | | | | | | |
|--|---|--|---|------------------------|------------------------|------------------------|------------------------|------------------------|
| Superior 10-9 points <ul style="list-style-type: none"> • Question clearly focuses on the scientific problem • Hypothesis clearly states an educated guess • Procedure clearly define the steps involved in the experiment • Data Analysis summarizes several trials/samples and presents data in tables, graphs, etc. • Conclusion is detailed and represented by a summary of the data | Excellent 8-6 points <ul style="list-style-type: none"> • Question identifies the scientific problem • Hypothesis states a guess with some backup info • Procedure needs some explanation of steps involved in the experiment • Data Analysis summarizes one or two trials/samples and presents some graphic forms • Conclusion is somewhat detailed and represented by a summary of the data | Good 5-3 points <ul style="list-style-type: none"> • Question identifies the scientific problem • Hypothesis states a guess without substantiation • Procedure defines the steps involved with gaps • Data Analysis summarizes one trials/sample and presents data in only a few types of graphic form • Conclusion is provided with some reference to the data and hypothesis | No Evidence 2-1 points <ul style="list-style-type: none"> • Question identifies no scientific problem • Hypothesis is missing • Procedure defines the steps involved with many gaps • Data Analysis summarizes data with no graphic representation • Conclusion: No conclusion was apparent OR important details were overlooked. | TEAM 1 | TEAM 2 | TEAM 3 | TEAM 4 | TEAM 5 |
| SCIENTIFIC PAPER | | | | | | | | |
| MVTPC staff enter score from "Medical Bioscience Scientific Paper Grading Rubric" Note: will be a decimal value between 1.0 and 10.0 points. | | | | MVTPC STAFF ONLY | MVTPC STAFF ONLY | MVTPC STAFF ONLY | MVTPC STAFF ONLY | MVTPC STAFF ONLY |
| TOTAL SCORES | | | | | | | | |